

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Measuring Early Communication Development in Children with ASD	\$394,307	1.3	University of Kansas Center for Research, Inc.
Department of Education	Project LEAPS (Leaders in Extensive and Pervasive Support Needs)	\$250,000	7.3	The University of North Carolina at Greensboro
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	4.2	University of Missouri
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$0	5.3	Florida State University
Department of Education	Doctoral Training in Research, Autism, and Interdisciplinary Leadership (TRAIL)	\$0	7.3	Florida State University
Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$0	4.2	University Of California, Berkeley
Department of Education	Supporting Early Interventionists of Toddlers with Autism to Build Family Capacity	\$443,480	4.2	Indiana University
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	4.2	Rady Children's Hospital - San Diego
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	4.2	University of California, San Diego
Department of Education	Exploring Multi-Level System Factors Facilitating Educator Training and Implementation of Evidence-Based Practices (EBPs)	\$490,362	5.3	University of California, Davis
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$0	5.3	University of Massachusetts Amherst
Department of Education	Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$0	5.3	University of Georgia
Department of Education	Efficacy of the Early Social Interaction (ESI) Model for Toddlers with Early Signs of Autism Spectrum Disorder in Community Early Intervention Programs	\$682,154	4.3	Florida State University
Department of Education	ASD-STEM	\$0	7.3	Florida State University
Department of Education	Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$0	5.3	Univ of North Carolina, Chapel Hill
Department of Education	Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$0	5.3	University of Maryland, College Park
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$0	5.3	University of Georgia
Department of Education	Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$0	5.3	San Diego State University

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Department of Education	LEAP Sustainability: Exploring Malleable Factors that Predict Teachers' Initial and Long-Term Fidelity	\$343,506	5.3	Colorado Seminary dba (doing business as) University of Denver
Department of Education	Project ALLIES: Autism Language and Learning in Inclusive Education Settings	\$250,000	5.3	San Francisco State University
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$0	5.3	Florida International University
Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	5.3	Florida International University
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$0	5.3	University of Utah
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	4.2	University of California, Los Angeles
Department of Education	Development of an Intervention for Center-Based Early Childhood Care and Education Providers to Support Evidence-Based Instruction of Children with Developmental Disabilities	\$298,307	5.3	Hugo W. Moser Research Institute at Kennedy Krieger, Inc.
Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$1,008,736	4.2	Kennedy Krieger Institute
Department of Education	Teacher and Peer Speech in Inclusion Classrooms: Malleable Factors Affecting Language Outcomes for Children with Disabilities	\$361,808	4.3	University of Miami
Department of Education	Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$0	4.3	University of California, Davis
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,651	4.2	Univ of North Carolina, Chapel Hill
Department of Education	Post-doctoral Training in Special Education and Autism Research	\$169,837	7.3	Univ of North Carolina, Chapel Hill
Department of Education	Supporting Paraprofessionals' Use of Evidence-Based Practices for Students with Autism Spectrum Disorders	\$470,100	5.3	Univ of North Carolina, Chapel Hill
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$0	4.2	Univ of North Carolina, Chapel Hill
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$0	5.3	George Washington University

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Department of Education	Smooth Sailing: Teacher-directed intervention to improve outcomes for young children with ASD in general education classrooms	\$314,793	5.3	The Regents of the University of California at Riverside
Department of Education	Preparing Strong Scholars in Severe Disabilities: Rigor, Relevance, Relationships, and Reach	\$250,000	7.3	Vanderbilt University
Department of Education	Meta-Analyses of Variables Related to Instruction in Augmentative and Alternative Communication Implementation	\$301,054	4.3	Texas A&M University
Department of Education	Efficacy Follow-up Study of the CSESA Model	\$563,812	6.1	University of North Carolina at Chapel Hill
Department of Education	Preparing special educators in autism spectrum disorders	\$0	5.3	University of Central Florida
Department of Education	Preparing Special Education Teachers and Speech-Language Practitioners in Autism Spectrum Disorders	\$250,000	5.3	University of Central Florida
Department of Education	Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Determination	\$0	6.3	University of Kansas Center for Research, Inc.
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	5.3	University of Central Florida
Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,381	5.3	Florida Atlantic University
Department of Education	Minnesota State Personnel Development Grant	\$911,745	5.1	Minnesota Department of Education
Department of Education	Project Ho'olako	\$247,569	5.3	University of Hawaii at Manoa
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	5.3	University of Nebraska Lincoln
Department of Education	Project STArT: Systematic Training of Autism Teachers	\$0	5.3	University of North Texas
Department of Education	Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$0	5.3	University of Illinois at Urbana-Champaign
Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	4.2	Vanderbilt University
Department of Education	Testing the Long-Term Beneficial Impacts from a Comprehensive School Intervention for High-Functioning Children with ASD (HFASD): An Efficacy Follow-Up Study	\$342,460	4.2	Canisius College

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Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	4.2	Canisius College
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	4.2	University of Oklahoma Health Sciences Center; University of Washington
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	4.2	Indiana University; University of North Carolina at Chapel Hill; University of Kansas
Department of Education	Project HEART: Heightened Excellence in Autism Research and Training	\$249,865	7.3	University of Oregon
Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$502,353	4.2	University of California, Riverside
Department of Education	Preparing BCBAs to Work with Students with Autism Spectrum Disorders	\$250,000	5.3	University of Washington
Department of Education	Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities	\$393,929	6.1	Boston University
Department of Education	Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities	\$249,997	5.3	George Washington University
Department of Education	Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism	\$475,558	6.1	Cognitopia
Department of Education	Interdisciplinary Specialty Program in Autism	\$234,365	5.3	Nazareth College of Rochester
Department of Education	Preparing Special Educators to Serve and Succeed in Diverse Communities	\$233,950	5.3	University of St. Thomas
Department of Education	Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development	\$117,457	5.3	Ohio State University
Department of Education	Preparing Early Childhood Autism Specialties	\$249,993	5.3	Vanderbilt University
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$757,889	4.2	Vanderbilt University
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$0	4.2	San Francisco State University

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Department of Education	Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$0	6.1	American Institutes for Research
Department of Education	CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$0	4.2	University of Massachusetts Amherst
Department of Education	Promoting ASAP Collaboration through Technology (PACT): An Intervention Modification to Enhance Home-School Collaboration	\$0	4.3	Univ of North Carolina, Chapel Hill
Department of Education	Project Child	\$249,999	5.3	Bethune-Cookeman University
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAMESE)	\$250,000	5.3	Florida Memorial University
Department of Education	Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$0	4.3	Speak Agent
Department of Education	Enhancing Augmentative and Alternative Communication Speed and Accuracy	\$0	4.3	Speak Agent
Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$158,678	5.3	University of South Florida
Department of Education	Dual License in Autism and Intellectual Disability	\$243,293	5.3	Nevada System of Higher Education
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$249,158	5.3	University of Houston, Victoria
Department of Education	Behavioral, Emotional, and Mental Health Supports in Schools: Collaborative Practices to Improve Special Educator and School Psychologist Training (Project BEAMS)	\$250,000	5.3	San Diego State University Foundation
Department of Education	Interdisciplinary Preparation in Autism Services (IPAs)	\$230,121	5.3	Western Michigan University
Department of Education	Autism Education Postdoctoral Training for Pre-K through Secondary Transition	\$0	7.3	University of Virginia
Department of Education	Hofstra Early Childhood Intervention Specialist Program	\$0	5.3	Hofstra Unviersity
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$0	4.2	University of Rochester
Department of Education	Factors Contributing to Academic, Social/Communication, and Behavioral Outcomes for Elementary Students with the Most Significant Cognitive Disabilities	\$314,576	5.3	University of Kansas Center for Research, Inc.
Department of Education	Center for Autism and Behavioral Education Research (CABER Scholars)	\$206,776	5.3	The University of Georgia Research Foundation, Inc.

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Department of Education	Teaching Academic Success Skills to Middle School Students with Autism Spectrum Disorders (ASD) and Executive Functioning Deficits	\$275,162	4.2	Cincinnati Children's Hospital Medical Center
Department of Education	Betty's Mind: A Theory of Mind and Social Reasoning Intervention for Adolescents with Autism Spectrum Disorders Based on a Learning by Teaching Approach	\$465,970	4.3	Vanderbilt University
Department of Education	A Collaborative Approach to Training Special Educators and Speech-Language Pathologists	\$135,476	5.3	North Carolina Central University
Department of Education	Partnering with Early Intervention Providers to Increase Implementation of Parent Coaching for Families of Children with ASD	\$93,358	4.2	University of Pennsylvania
Department of Education	Para-Impact: Professional Development with Teacher-as-Coach for Paraeducators of Elementary Students with Moderate-to-Severe Developmental Disabilities	\$360,907	5.3	Purdue University
Department of Education	Secondary Curriculum that leads to Outcomes and Research in Employment (SCORE) for Youth with Severe Disabilities	\$238,076	7.3	Board of Trustees of the University of Illinois
Department of Education	PANGAEA: Preparing a New Generation of Early Autism educators	\$250,000	5.3	University of Oregon
Department of Education	Optimizing Emergent Literacy Interventions for Children with Autism	\$0	4.2	University of Minnesota
Department of Education	Project MAINSAIL: - M.A. degree Interdisciplinary preparation for Speech-language And early Intervention Leaders in ASD	\$249,953	5.3	San Diego State University
Department of Education	A Longitudinal Investigation of the Friendship and Bullying Experiences of Middle School Youth with and without Autism Spectrum Disorder and Intellectual Disability	\$85,467	7.3	Michigan State University
Department of Education	Evaluation of Structured methods in Language Education (SMiLE): A Program Combining Literacy and Language Development for K-5 Students with Significant Cognitive Disabilities in NYC's District 75	\$124,410	4.2	Education Development Center
Department of Education	Preparing Interdisciplinary Practitioners for Working with Young Children with Autism who have High Intensity Needs and Their Families	\$248,838	5.3	University of North Carolina at Chapel Hill

